

Programme Project Report

NAME OF THE PROGRAMME: M.A. Islamic Studies

ELIGIBILITY

Candidates seeking admission to M.A. Islamic Studies programme must have passed B.G. under 10+2+3 patterns and having secured at least 40% marks at B.G. level.

Mission & Objectives

Our Vision

We aspire to attain the status of an internationally reputed institution of excellence in teaching, research and extension with a dynamic and responsible learning community of high quality scholarship with societal orientation.

Our Mission

We commit ourselves to the participatory engagement of teachers, scholars, students and the civil society in innovative, creative and progressive programs aimed at intellectual enlightenment and emancipation at individual and societal levels.

Objectives of Directorate of Distance Education, University of Kashmir

- To provide need based education in various disciplines to large segments of population through Open and Distance Learning mode with the objective to reach the unreached;
- To strive to promote equality and social justice and to reduce social and cultural differences through diffusion of education;
- To provide a vital opportunity to the employed, women, house wives and also to the business people to continue their education;
- To ensure quality achieve and sustain excellence in all programs and activities;
- To provide opportunities of higher learning to under privileged segments of the society
- To facilitate establishment of a globally recognized Institution of Open & Distance Learning fully equipped with Information and Communication Technology that empowers its beneficiaries to carry forward the mission of generating scholarship which meets the twin tests of academic excellence and social relevance.

Programme Objectives

Taught in all the major universities of the world, Islamic Studies is a vibrant academic discipline that aims to study the rich legacy of Islamic Civilization from antiquity to present. As the Subject is taught in almost all the Higher Education Institutions of Jammu and Kashmir, therefore, the need to introduce Islamic Studies at PG level through Open and Distance Mode of Learning is constantly felt. The *Directorate of Distance Education* is trying its best to fill this vacuum by providing a vital opportunity to a large number of aspiring but disadvantaged students who are not accommodated or are unable to pursue higher studies through regular mode. In this regard, the main objectives of the Programme are:

- To introduce the study of Islam, Muslims, and Islamic Civilization with an objective and scientific approach;
- To widen the mental horizon of the students towards understanding Islam, its philosophy, sciences, and civilization, rise and fall of its ruling dynasties and the promotion of various sciences;
- To enable the students to cultivate viable academic skills and adopt suitable approaches in studying the subject as a branch of Social Sciences and Humanities;
- To enhance the intellectual capacity of the students and widen the scope of knowledge acquisition for them;
- To provide an opportunity for a wide range of students to study religion of Islam, its religious and social sciences, history, philosophy, mysticism, in addition to gain knowledge of emergence of Islam in different socio-cultural settings;
- To offer an opportunity to the aspirants to engage in a serious deliberation and holistic comprehension of Islam as a Religion, Civilization, and Culture with the academic parameters, techniques, and tools used in Social Sciences;
- To engage the students in a purposeful and positive understanding of other religions such as Hinduism, Buddhism, Christianity, and Judaism;
- To develop among the students an understanding of inter-religious harmony and brotherhood through the process of learning and understanding;
- To engage the students in diverse themes of study like Islam and Science, Islam and the West, Islamic Finance, Islam and Gender and Islam and Modernity with a view of its purposefulness in the contemporary times;

- To provide best human resource to the different institutions of Jammu and Kashmir and other institutions of national and international repute.

a) Relevance with HEI's Mission & Goals

The Objectives of the programme as well as of Directorate of Distance Education, University of Kashmir are conceptually linked with the Mission and goals of our university in terms of its operation and commitment.

b) Nature of prospective target group of learners

Islamic Studies under different titles has been recognized as a branch of Social Sciences and Humanities and is taught at Higher Secondary School level, College level and University level. Therefore, it opens new windows of opportunities for the aspirants, both Muslims and non-Muslims, who are interested in pursuing higher studies in this subject. As Muslims live in majority in the Valley, this subject is expected to receive a copious attention from the learners who interested in studying Islam as a religion, culture and civilization.

c) Appropriateness of program to be conducted in ODL mode to acquire specific skills and competence

This program is already on offer from the Department of Islamic Studies, University of Kashmir on regular basis and was also offered from this university as private mode. Since the university authorities have decided to close the private mode and a considerable number of aspirants are pressing hard to this Directorate for offering this program through distance mode. Therefore, this Directorate is offering the program to the students to equip them with specific skills of the subject.

d) Instructional Design

The methodology of instruction in this Directorate is different from that of the conventional departments of our University. The distance education system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through open and distance methodology as per the requirement.

The Directorate follows a multimedia approach for instruction, which comprises:

- a) Self-Instructional Printed Material: The printed study material (written in self-instructional style of the programs is supplied to the learners at the time of admission.
- b) Audio-Visual Material Aids: The learning package contains audio and video CDs which have been produced by the Directorate for better clarification and enhancement of understanding of the course material given to the learners. The video material are

also screened at headquarter during specific sessions which are duly notified for the benefit of the learners.

- c) Counseling Sessions: Normally counseling sessions are held as per schedule during the contact program widely notified by the Directorate.

Practical/Project Work/Workshops: Some Programmes of the Directorate have practical/project component also. Practicalø are held at designated institutions for which schedule is provided by the Directorate. Workshops are also conducted to impart the skills to the students. Attendance in practical is compulsory

Curriculum Design

The curriculum of PG in Islamic Studies shall provide for sustained engagement with the students, Community at different levels, and through establishing close connections between different curricular areas. The curriculum has been designed as per the Kashmir University and CBSCE curriculum framework.

CHOICE BASED CREDIT SYSTEM (CBCS)

Scheme and Course Structure for

M. A. Islamic Studies 1st semester Effective from Academic Session 2018 and onwards

SEMESTER I						
Course Code	Course Title	Paper Category	Hours per Week			Credits
			L	T	P	
IS18101CR	Islamic Civilization: Origin and Development (Upto 750 C.E.)	Core	3	1	0	3+1=4
IS18102CR	Introduction to Islamic Religious Sciences: <i>Tafsir, Hadith and Fiqh</i>	Core	3	1	0	3+1=4
IS18103CR	<i>Tasawwuf</i> : Origin and Development	Core	3	1	0	3+1=4
IS18104CR	Art and Architecture in Islam	Core	1	1	0	1+1=2

IS18105DCE	Proficiency in Arabic-I (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4
IS18106DCE	Proficiency in Persian-I	DCE	3	1	0	3+1=4
IS18107DCE	Islam and the West	DCE	3	1	0	3+1=4
IS18108DCE	Islam and Science	DCE	3	1	0	3+1=4
IS18109GE	Introduction to Muslim Theology and Philosophy	GE	1	1	0	1+1=2
IS18110GE	Human Rights: Western and Islamic Traditions	GE	1	1	0	1+1=2
IS18111OE	Islamic <i>Da'wah</i> : An Introduction	OE	1	1	0	1+1=2
IS18112OE	History of Islamic Civilization-I	OE	1	1	0	1+1=2

M. A. Islamic Studies 2nd Semester Effective from Academic Session 2018 and onwards

SEMESTER II						
Course Code	Course Title	Paper Category	Hours per Week			Credits
			L	T	P	
IS18201CR	Islamic Civilization (8 th – 14 th Centuries)	Core	3	1	0	3+1=4
IS18202CR	<i>‘Ilm al-Kalam</i> and Muslim Philosophy	Core	3	1	0	3+1=4
IS18203CR	Islamic Social Sciences: Concepts and Development	Core	3	1	0	3+1=4
IS18204CR	Islamic Jurisprudence and <i>Tasawwuf</i> (Sufism)	Core	1	1	0	1+1=2
IS18205DCE	Proficiency in Arabic-II (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4
IS18206DCE	Proficiency in Persian-II	DCE	3	1	0	3+1=4

IS18207DCE	Islam and Orientalism: An Introduction to Prominent Orientalists and their Works	DCE	3	1	0	3+1=4
IS18208DCE	Da'wah and its Practices	DCE	3	1	0	3+1+4
IS18209GE	Western Culture and Islam	GE	1	1	0	1+1=2
IS18210GE	An Introduction to Islamic Science and Scientists	GE	1	1	0	1+1=2
IS18211OE	Basics of Islamic Religious Sciences	OE	1	1	0	1+1=2
IS18212OE	Islamic Ethics: An Introduction	OE	1	1	0	1+1=2

M. A. Islamic Studies 3rd Semester Effective from Academic Session 2018 and onwards

SEMESTER III						
Course Code	Course Title	Paper Category	Hours per Week			Credits
			L	T	P	
IS18301CR	Islamic Civilization in Medieval India	Core	3	1	0	3+1=4
IS181302CR	Islamic Civilization in the Iran: Society and Polity	Core	3	1	0	3+1=4
IS18303CR	Islam in Modern World: Thinkers, Trends and Movements in South Asia	Core	3	1	0	3+1=4
IS18304CR	Islam and Contemporary World	Core	1	1	0	1+1=2
IS18305DCE	Proficiency in Arabic-III <i>(Compulsory for all those students who have studied Arabic at UG level)</i>	DCE	3	1	0	3+1=4
IS18306DCE	Proficiency in Persian-III	DCE	3	1	0	3+1=4
IS18307DCE	Major world Religions other Than Islam	DCE	3	1	0	3+1=4
IS18308DCE	Islamic Studies: Approaches and Methodology	DCE	3	1	0	3+1+4
IS18309DCE	Human Rights and International Relations	DCE	3	1	0	3+1=4

IS18310DCE	Islamic Culture in Spain	DCE	3	1	0	3+1=4
IS18311DCE	Islamic Finance and Banking	DCE	3	1	0	3+1=4
IS18312GE	History of Islamic Civilization-II	GE	1	1	0	1+1=2
IS18313GE	Basic Principles of Islamic Social Sciences	GE	1	1	0	1+1=2
IS18314OE	Muslim Culture in Kashmir	OE	1	1	0	1+1=2
IS18315OE	Gender in Islam	OE	1	1	0	1+1=2

M. A. Islamic Studies 4th Semester Effective from Academic Session 2018 and onwards

SEMESTER IV						
Course Code	Course Title	Paper Category	Hours per Week			Credits
			L	T	P	
IS18401CR	Islamic Culture and Society in Kashmir: Origin and Development	Core	3	1	0	3+1=4
IS18402CR	Islam in the Modern World: Thinkers, Trends and Movements in West Asia	Core	3	1	0	3+1=4
IS18403CR	Islamic Culture and Society under Ottomans	Core	3	1	0	3+1=4
IS18404CR	Muslim Dynasties and States (A General Survey)	Core	1	1	0	1+1=2
IS18405DCE	Proficiency in Arabic-IV <i>(Compulsory for all those students who have not studied Arabic at UG level)</i>	DCE	3	1	0	3+1=4
IS18406DCE	Proficiency in Persian-IV	DCE	3	1	0	3+1=4
IS18407DCE	Islam and Women	DCE	3	1	0	3+1=4
IS18408DCE	Ethics in Islam: Basic Concepts and Developments	DCE	3	1	0	3+1=4
IS18409DCE	Dissertation	DCE	3	1	0	3+1=4

IS18410DCE	Islam and Pluralism	DCE	3	1	0	3+1=4
IS18411DCE	Sciences of the Quran	DCE	3	1	0	3+1=4
IS18412DCE	Sciences of the Hadith	DCE	3	1	0	3+1=4
IS18413DCE	Principles and Schools of <i>Fiqh</i>	DCE	3	1	0	3+1=4
IS18414DCE	Trends in Contemporary Orientalism	DCE	3	1	0	3+1=4
IS18415GE	Modern Muslim Reformist Thought and Movements in South Asia	GE	1	1	0	1+1=2
IS18416GE	<i>Tasawwuf</i> and its Early Development	GE	1	1	0	1+1=2
IS18417OE	Comparative Study of Religions	OE	1	1	0	1+1=2
IS18418OE	Modern Muslim Reformist Thought and Movements in West Asia	OE	1	1	0	1+1=2

Duration of the Programme

The duration of the course will be 2 academic years comprising of 4 semesters.

Faculty and Support Staff Requirement

One Assistant Professor is required with supporting staff of one Dealing Assistant, headed by Section Officer, Assistant Registrar and Deputy Registrar.

Instructional Delivery Mechanism

The instructional delivery mechanism is described as under:

Personal Contact Programmes

The personal contact programme in every course shall extend over a period of 20 working days in each semester and is usually conducted at the beginning of the session. The students are expected to come prepared in the class in order to discuss curriculum based problems meaningfully. 60% attendance in the personal contact programme is mandatory.

Optional Contact Programmes

On demand of a sufficient number of students, the Directorate may organize optional contact programmes.

Extension Lectures

The Directorate organizes extension lectures delivered by the prominent scholars of national repute from time to time. Students are informed in advance about such extension lectures.

Individual Counselling and Guidance

The students can visit the Directorate/call on phone and seek individual guidance and counselling from the concerned coordinators. Besides, students can seek guidance from the counsellors engaged by the Directorate for this purpose at various study centres.

Media

Self-Learning Printed Material

The students shall be provided printed study material prepared by qualified and experienced teachers and other relevant reading material and reference books.

Radio and T.V. Programmes

Directorate has designed curriculum based radio counselling programme to facilitate the students enrolled with the Directorate for various programmes.

E Study Material & E Tutorials

Directorate also provides e- learning material and e-tutorials to its enrolled students.

Student Support Services

Library

The Directorate has a well-equipped library housing up-to-date reference material, books and journals of the courses offered by it. The Library endeavours to support the teaching faculty, resource personnel and students enrolled with the Directorate.

Information Communication Technology (ICT)

The Directorate has been fully computerized with latest Information and Communication Technology (ICT) tools. The computer lab is catering the needs of thousands of students. It is Interactive Boards, LCD projectors etc. The students visit theLab, access websites, create their email accounts, and search the World Wide Web for exploring new frontiers of knowledge. They are assisted by the experts and professional assistants available in computer lab.

Audio- Visual Lab

The Directorate is developing its own audio-visual lab with various types of electronic and IT equipments to supplement the print materials. The Distance learners grasp concepts given in print mode clearly with the help of this facility. Efforts are on, to equip the lab with latest audio- visual facilities, for concretizing the knowledge of students. The directorate has procured a rich collection of multimedia CDs on various subjects which supplement the self-learning print material.

Procedure for Admissions, Curriculum Transactions & Evaluation

Procedure for Admissions

1. The admission for the different programmes offered by the Directorate of Distance Education is done by the Directorate of Admissions and Competitive Examinations, University of Kashmir in consultation with the Directorate of Distance Education.
2. Application forms are invited from the aspirants through online form floated on the Directorate's as well as on the HEI's website.
3. Aspirants have liberty to pay the application fee either through online banking or using automatically generated pay-in-slip at any branch of the JK bank and they are not required to submit the hard copies of the form or fee to the institute.
4. Once the deadline for submitting the application form is over, the online submitted application forms are scrutinized and list of all the candidates who has applied is floated on the website for the information to the candidates to check their details before the selection list is prepared. Grievances filled by the candidates are redressed in this phase of admission process.

5. List of selected candidates framed as per the reservation rules of the University of Kashmir is put online for the information of the students.

6. The selected students are required to download the admission form, pay the requisite fee either through online or using automatically generated pay-in-slip at any branch of the J&K bank and submit the hard copy of the admission form along with the fee receipts and other related documents to the office of Directorate of Distance Education where they are provided the Identity Card and unique 11-digit enrolment no encrypting the details of his/her year of admission, programme code and the roll no.

Curriculum Transactions are carried as per the methodology of distance education system. Evaluation of the learners of this programme is carried at various levels as described as under

Internal Assessments

Under continuous and comprehensive evaluation scheme, a formative evaluative exercise is being conducted by the Directorate; in which students are required to appear in the Internal Assessment tests in n, each course during the contact programme and due weightage is also given to attendance of the student in contact classes. Candidates failing to clear the internal assessment tests are not eligible to appear in the final examination.

Assignments

Assignments are an integral and compulsory component of the instructional system. There are tutor-marked assignments for each theory course. These assignments are to be submitted in the office of the 401 Directorate in accordance with the submission schedule.

Continuous Evaluation Scheme

The performance of students is evaluated on the basis of various parameters like sessional [internal Assessment and participation in face-to-face contact-cum-counselling programs.

Final Examination

Towards the end of each semester or academic session students are required to appear in final examination which is being conducted by Controller of Examinations, University of Kashmir.

Mode of Payment

All fee and other charges should be remitted only through Online submission of fee from any financial branch of J&K Bank drawn in favour of Registrar, University of Kashmir, Srinagar payable at University Campus Hazratbal Srinagar.

Requirement of the laboratory support and library resources

The students have access to the well-equipped Departmental Library as well as to the Central Library of the University. Sporadically, the students can also access the libraries established at various study centres. The Directorate offers only non-lab courses, hence laboratory is not needed.

Cost estimate of the Program and the provisions

The programme has not any sanctioned budget but the expenditure to be incurred in the development of Self Learning Material shall be debited to the local funds generated by this Directorate.

Quality assurance mechanism and expected programme outcomes

The Kashmir University is committed to quality and excellence in all its activities-teaching, research, training and extension especially of educational activities offered through non-formal mode. The norms for programme evaluation, performance indicators for operation of systems, mechanisms to inject vibrancy in assessment and evaluation, and rewarding merit, have been established and DIQA of the university has been assigned to evaluate the quality parameters of distance education programmes. The University through its DIQA Initiates the process of academic audit and engage in a serious exercise to revise its course materials, both print and audio-visual, by incorporating information on the latest developments in all areas of study. The University also designate the better-performing disciplines, schools, centres and institutes as centres of excellence and in the past our Directorate was nominated as one of the best department of the University. The University has developed a process for an ever-evolving mechanism for continuing professional development for the teaching and support staff. The Directorate also receives continues feedback from its learners through feedback forms and face-to-face interaction during the contact classes.