

Importance of Teacher Motivation as a Tool to Effectiveness in Teaching Learning Process

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Abstract:

Teaching is a way and means for sharing of knowledge and experiences, which always promoted and organized in a very appropriate and disciplined manner. More over we can explain it as the provision of stimulus to psychological, behavioral and intellectual growth of a person or an expert to the other. Teaching is a way and a prominent professional art and science which help others to grow in their knowledge and better understanding. Motivation in teaching is a boost in bringing effectiveness in classroom and teaching learning process. A motivated teacher is vital to a successful classroom and better learning outcome. Motivation stimulates to energies, concentrate and sustain positive behavior over a long period of time. It works for the achievement of goal also provides a platform for making the future of a student. To motivate a student it is important for a teacher that they should reward their students for good work and for other achievements too.

Keywords: Teaching, Learning, Classroom, Effectiveness, Motivation, Goal orientation.

Introduction:

“A good teacher can inspire hope, ignite the imagination, and instill a love of learning”

Brad Henry

“It is the teacher who gives the institution its credibility and determines its character”

Wicke, 1964

A teacher is a nation builder. He is an artist who moulds the students towards their exact goals. Teachers are playing a major role in developing a quality world to live. A teacher is the vehicle through which the subject matter is presented to the students, and it is the teacher who has the responsibility of integrating faith into the development and the presentation of the course content. An ideal teacher is a divine blessing for the society. He/she devotes his/her heart and soul for the students through teaching and career building. His/her views and comments are always constructive in nature. He/she is a life maker of students. According to Thomas F. Green, “Teaching is the task of teacher which is performed for the development of child”. A good teacher is like a mirror through which a student can clearly see his/her future. Therefore, a teacher should be a proper guide to mould the students towards their destinies. They (teachers) should synthesize their teaching in a different way and in doing so they motivate their students in their learning to achieve goals. Motivation in teaching is the most important factor to accelerate it and achieve highest levels of success (learning outcomes). Motivation is not completely a new term. What is rationale about it is that it is majorly assumed to be a good thing that goes to stimulate and influence the behavior of individual and performance at work. Motivation in the teaching is like the glucose in the body to make it able to act and react for better achievements. A motivated teacher has the opportunity to significantly influence the student in building a worldview that rests on a faith commitment. For “out of our faith proceeds a worldview, without which human life simply cannot go on” (Walsh and Middleton, 1984, p.35). It is the motivated teacher who has the greatest influence in guiding the students in shaping their own worldview-a vision of life and a view for life.

Objective:

This paper discusses how motivation as a tool influence the student learning and how teacher's motivation is important for bringing effectiveness in the teaching learning process.

Defining motivation:

Defining motivation is not so easy because of the complexity of the concept and also many authors have defined it in different concepts and specific theories. But on a general agreement it is accepted that motivation activates human energy, which is a force that leads people to attempt to satisfy their needs and also helping them to achieve their predicted goals. A teacher when using motivation factor in a classroom definitely observe that students increasing their learning habit and excel in their studies to promote better learning outcome.

According to J.P. Guilford, "Motivation is any internal factor or conditions that needs to initiate or sustain an activity"

According to B.F. Skinner, "motivation in school learning involves arousing, persisting, sustaining and directing desirable behavior of the students"

Motivation is both external as well as internal process, in external (extrinsic) motivation efforts are made to create such environment from outside that individual starts taking interest in the task energies his/her will power to do. Teachers can reward sometimes punishment, praise and honor, success and failure theories, competition and cooperation and so on to motivate the students externally.

Intrinsic motivation (internal motivation) is related to subject matter or activities of the students. This type of motivation applied to fulfill the higher level of needs such as esteem or self actualization. For this type of motivation situations to be adopted like higher performance become his needs and objectives of life. Teachers have to promote knowledge of progress, novelty in the procedure and higher aspiration level, goal orientation etc, for stimulating internal motivation.

Motivation: a boost factor in student learning and goal achievement

Performing any activity, two elements are required. First is the ability to perform and second is the will to do the task from within. Until we do not have internal will to do any activity, we will not do it in spite of having the ability to do it. Therefore this will to do and ability to do is the process that stressed and forced by the term 'motivation'. Motivation majorly is that internal psychological process which activates the person to fulfill his/her needs by achieving the objectives (goals). In students life motivation works like the accelerator in the car which accelerate the student learning also improves and increases his/her power of will to do and leads them to achieve their specific goals. Motivation increases the efficiency in learning process and boosts the student up to the level where they will say "I can". Motivation helps a failure to work more, work hard, works better and leads him/her to achieve success. Motivation helps in focusing on goals and initiates to develop the learning abilities. Motivation is the tool to bring effectiveness in the teaching learning process.

As quoted by **Atkinson**, "The term refers to the arousal of tendency to act, to produce on for more effects"

Thus, motivation is the way of achieving the desired goals in the life and enhances the abilities to do what we want to do. It also enhances the behavior of a student to clearly develop his/her

understanding that how motivation imparts its role in better learning and achievement of goal in life.

Importance of teacher motivation:

Motivation is a set of energetic forces that originate both within as well as beyond an individual's being, to initiate work-related behavior, and to determine its form, direction, intensity, and duration. The teacher motivation is an indispensable factor for classroom effectiveness and school enhancement. Teacher's motivation depends on teacher's assertiveness to his work. If teacher is interested, he/she actively involved in the academic and nonacademic events of school. This improves pupil's performance. It is necessary to advance the circumstances required for high motivation and involvement of the school teachers. Higher level of motivation on the part of teachers will progress the performance of both teachers and students. In teaching and learning process the teacher plays a significant role. Therefore it is essential to study the extent of motivation towards their job so that hindering lessons may be recognized and conquered.

A teacher is a source of higher achievements and productive output in relation to students and academics. His/her role is vital for the upbringing the status of school as well as society through the students. The proper satisfaction in the part of a teacher is a most important tool to increase the work motivation. The satisfaction can be in turn promoted with proper institute facilities and support through management and administration of the institute. Therefore, it is pivotal for an institute to encourage teachers through promotion of appropriate facilities and they in turn can improve their work motivation power to bring effectiveness in teaching learning process. Their motivation comes through from 'will to work' and 'competence to work' that can be only possible when they will be satisfied and treated properly in the institute.

Conclusion:

As it is clear that motivation in any work is the boost factor for increment of achievements and productive output. Thus teacher motivation is an indispensable factor for effective teaching and learning process. It brings an enormous increase in student's motivation and learning output. Hence, teacher motivation is a leading and trending tool to boost up the effectiveness in teaching learning process.

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