

Total Questions: 9  
Total Printed Pages: 2

**B.Ed. (November-December-2021)**  
**Foundations of Education (15101)**

Time allowed: 2½ Hours

1<sup>st</sup> Semester  
Maximum Marks: 80  
Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. List two individual aims of Education.
- b. Give the definition of philosophy as advocated by Plato.
- c. Exaltation of Personality is emphasized by \_\_\_\_\_ school of Philosophy.
- d. What is Children's House according to Maria Montessori?
- e. Write one Educational implication of Democracy.
- f. What do you mean by Secularism?
- g. Define Culture according to Pandit Jawaharlal Nehru.
- h. What is Social Change?

18 × 5  
90

**Section-B** (Short questions to be answered in about 250 words) (8 × 4 = 32)

2. Discuss the nature and meaning of Philosophy.
3. Highlight the basic tenants of Basic Education 1937.
4. Briefly explain the important objectives of Democracy.
5. Comment on the significance of Social Change.

**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. With the help of suitable examples differentiate between the individual and social aim of Education.
7. Compare and contrast the Froebel's kindergarten and Montessori Method.
8. Discuss the role of Education for Secularism in multi religious society like India.
9. What do you mean by Social Change? Discuss the role of education in the process of social change.

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(English Version)

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**B.Ed. (November-December-2021)**  
**Learning and Development (15102)**

Time allowed: 2½ Hours

1<sup>st</sup> Semester  
Maximum Marks: 80

Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. What is Educational Psychology?
- b. What is Motivation?
- c. What is Intelligence?
- d. Define Learning.
- e. Who is the author of Operant Conditioning Learning?
- f. What is Divergent Thinking?
- g. Write Allport's definition of Personality.
- h. Who has authored Psycho-analytic theory of Personality?

**Section-B** (Short questions to be answered in about 250 words) (8 × 4 = 32)

2. Discuss the scope of Psychology.
3. Write notes on Growth and Development. Write any four principles of Growth and Development.
4. Write notes on Intrinsic Motivation and Extrinsic Motivation. Support your answer with examples.
5. Discuss the Socio-cultural determinants of Personality.

**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. Write a general account of the functions of Educational Psychology.
7. Discuss in detail the Trial and Error Learning Model by Thorndike.
8. Write in detail the theory of Multiple Intelligences as given by Gardner.
9. Write a detailed note on Psycho-analytic theory of Personality.

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(English Version)

Total Questions: 9  
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**B.Ed. (November-December-2021)**

**Population & Gender Education (15103)**

1<sup>st</sup> Semester

Maximum Marks: 80

Time allowed: 2½ Hours

Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. Define Fertility.
- b. What is Density?
- c. What do you mean by Population Composition?
- d. Write down four differences between 'Sex' and 'Gender'.
- e. Write down four objectives of Population Education.
- f. What do you mean by Co-education?
- g. Define KGBV and RMSA.
- h. Explain the term Globalization.

**Section-B** (Short questions to be answered in about 250 words) (8 × 4 = 32)

2. Discuss briefly need and importance of Population Education.
3. Discuss the use of assignments in teaching various concepts of Population Education.
4. Discuss the relationship between Globalization and Education.
5. Discuss briefly the present status of Girl Education in India.

**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. Discuss in detail meaning, concept and objectives of Population Education. What are the causes and factors of population growth in India?
7. Discuss the use of Newspapers, Radio and A-V aids so far as population education in Schools are concerned.
8. Discuss in detail the concept, need and scope of gender studies.
9. Describe the role of KGBV and SSA in improving female literacy in India.

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(English Version)

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**B.Ed. (November-December-2021)**

**Environmental Education (15105)**

1<sup>st</sup> Semester

Maximum Marks: 80

Time allowed: 2½ Hours

Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. Informal Education. Principles of T/E
- b. Skill Enhancement. int. - sympathetic & extend env.
- c. Smog. Enthusiasm
- d. Point Source of Pollution. Motivation
- e. Attitude. simple & attractiv
- f. Environment Literacy. concentration and visual.
- g. Hazard.
- h. Primary Waves.

**Section-B** (Short questions to be answered in about 250 words) (8 × 4 = 32)

2. Write down very comprehensively on various approaches of Environmental Education to achieve the objectives of Environmental Education.
3. Briefly discuss the consequences of Air Pollution on Environment and Human Health.
4. Give an account of your assessment regarding the success story of Save Tiger Project.
5. How do you think that the degradation of the environment quality is mainly due to anthropogenic activities?

**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. What is relevance of Environmental Education in present scenario? How do you attach an importance to environmental education in creating environmental consciousness among masses?
7. What do you understand by Water Pollution? Identify and comment on different sources of water pollution in freshwater ecosystems.
8. Discuss in detail how far Chipko Movement has been successful as a movement for the protection of environment in India.
9. What is a Natural Disaster? Describe in detail the post disaster preparedness for managing and handling the disaster like flood.

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(English Version)

Total Questions: 9  
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**B.Ed. (November-December-2021)****Inclusive Education (15104)**1<sup>st</sup> Semester

Time allowed: 2½ Hours

Maximum Marks: 80

Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. Deviation can be defined as \_\_\_\_\_.
- b. By compensating we mean \_\_\_\_\_.
- c. Hearing aid supports auditory systems, which is moderately impaired.
- d. The child with IQ more than 120 can be labeled as \_\_\_\_\_.
- e. Mainstream is a step/measure against \_\_\_\_\_.
- f. The term integration connotes \_\_\_\_\_.
- g. IEDC stands for \_\_\_\_\_.
- h. Rehabilitation Council of India is associated with standardizing the standards of teachers associated with special education.

**Section-B** (Short questions to be answered in about 250 words) (8 × 4 = 32)

2. Write a brief note on scope of Special Education.
3. Suggest some educational measures for the children with Moderate Mental Retardation.
4. What are the necessary resources required for Inclusive Education?
5. What is the ultimate aim of Sarva Shiksha Abhiyan?

**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. What is Special Education? Discuss its significance.
7. What are the significant characteristics of a Person with Visual Impairment? Discuss some educational measures to help a visually impaired?
8. Write a detailed note on the historical background of Inclusive Education.
9. Discuss the salient features of National Curriculum Framework.

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Total Printed Pages: 1

**B.Ed. (November-December-2021)**

# Teaching of English (15205)

Time allowed: 2½ Hours

2<sup>nd</sup> Semester

Maximum Marks: 80

Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 =16)

1. a. Is mother tongue a bane or boon for learning English as a second language?
- b. Do you agree listening skill is the most neglected skill in Teaching English?
- c. What is the difference between an 'Approach' and 'Method'?
- d. Can dictation be used as an effective exercise for practicing listening skill?
- e. What do you mean by 'Scanning' as reading technique?
- f. Can conversation be used as an important technique for developing speaking skill?
- g. Why is language acquired and not learnt?
- h. What do you mean by guided composition for teaching writing skill?

**Section-B** (Short questions to be answered in about 250 words) (8 × 4=32)

2. What are the objectives of teaching English in secondary classes?
3. What is the importance of listening in learning a language?
4. Describe the psychological principles of learning a language.
5. Why do we emphasize on teaching grammar inductively than deductively?

**Section-C** (Long questions to be answered in about 500 words) (16 × 2=32)

6. Do you think that there is a best method for language teaching?
7. What is the importance of group work in developing language competencies among learners?
8. What are the salient features of the writing process? Do you witness teachers putting learners in this process of writing?
9. How can poetic devices like rhythm, rhyme, metaphor and similes be taken as key to decipher the hidden meaning in the poems.

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Total Questions: 5  
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**B.Ed. (November-December-2021)**  
**Educational Guidance & Counselling (15202)** 2<sup>nd</sup> Semester  
 Time allowed: 2½ Hours  
 Maximum Marks: 80  
 Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. What is Educational Guidance?
- b. Who is regarded as the father of Vocational Guidance?
- c. MMPI stands for \_\_\_\_\_.
- d. Define Personality.
- e. What is Organization of Guidance Service?
- f. Mention any two objectives of Guidance Service at Elementary Level.
- g. What is Counselling?
- h. Carl Rogers is a \_\_\_\_\_ psychologist.

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**Section-B** (Short questions to be answered in about 250 words)

2. Discuss aims and objectives of Guidance.
3. Write a short note on Psychological Foundations of Guidance.
4. Explain briefly Guidance Services provided at Secondary Level.
5. Describe major purposes of Counselling Process.

(8 × 4 = 32)  
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**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. Discuss historical background of Guidance movement with special reference to India.
7. Discuss the relevance of intelligence tests for appraisal of students assets and liabilities.
8. Devise an Effective Guidance Plan at Elementary Level.
9. Make a distinct differentiation between Directive and Non-directive theories of Counselling.

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(English Version)

Total Questions: 9

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**B.Ed. (November-December-2021)**

**Development of Education System in India (15201)**

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2<sup>nd</sup> Semester

Maximum Marks: 80

Minimum Pass Marks: 32

Time allowed: 2½ Hours

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 = 16)

1. a. Define the term Upanayana.
- b. What is Bismillahkhani?
- c. Which policy recommended the establishment three Universities?
- d. Who was the chairman of Indian Education Commission (1882-83)?
- e. Name any three members of Bhagwan Sahai Committee (1972).
- f. What is Downward Filtration Theory?
- g. Define UEE.
- h. Mention any two major problems of Quality Education.

**Section-B** (Short questions to be answered in about 250 words) (8 × 4 = 32)

2. Discuss the salient features of Buddhist System of Education.
3. Write major recommendations of Woods Dispatch (1854).
4. Write major recommendations of Secondary Education Commission (1952-53).
5. Describe some constitutional provisions for education of children of weaker section of society.

**Section-C** (Long questions to be answered in about 500 words) (16 × 2 = 32)

6. Describe Muslim <sup>Edu.</sup> with special reference to aims of education and role of teacher.
7. Discuss major recommendations of Sargent Report (1944).
8. Discuss recommendations of Indian Education Commission (1964-66) with special reference to aims of education and vocational education.
9. What are the major obstacles in Universalization of Elementary Education? Suggest some interventional strategies to overcome these problems.

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(English Version)

Total Questions: 9  
Total Printed Pages: 2

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**B.Ed. (November-December-2021)**  
**Education Technology and ICT (15203)**

Time allowed: 2½ Hours

2<sup>nd</sup> Semester  
Maximum Marks: 80  
Minimum Pass Marks: 32

**Note:** Attempt all questions from Section A and B only two questions from Section C.

**Section-A** (Very short questions to be answered in about 20 words) (2 × 8 =16)

1. a. Define Educational Technology.
- b. Write one advantage of Instructional Technology.
- c. What is a Non-projected Teaching Aid?
- d. Define Taxonomy of Educational Objectives.
- e. What is Response Management in Micro-teaching?
- f. Who is the originator of Programmed Instruction?
- g. What is ICT?
- h. Write one advantage of Project Based Learning.

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**Section-B** (Short questions to be answered in about 250 words) (8 × 4=32)

2. Define Educational Technology and discuss its scope.
3. Describe Educational uses of Television/Radio.
4. What is Micro-teaching and explain the role of Supervisor in such teaching?
5. Write a brief note on ICT inputs in Education.

**Section-C** (Long questions to be answered in about 500 words) (16 × 2=32)

6. Differentiate between "Instructional and "Behavioural Technology". Elaborate your view point as a student of this course.
7. Write a note on Taxonomy of Educational Objectives with special emphasis on affective domain.
8. What is Linear Programming? Discuss its principles and characteristics
9. Write a detailed note on need and scope of Information and Communication Technology in Education.

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*N. B. Bal*  
*27/6*  
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