

EDU18407DCE Nai Taleem (Experiential Learning) (80+20) 4 Credits

- Unit I **M. K. Gandhi**
- i) General Background
 - ii) Gandian Educational Thought - relevance to contemporary India
 - iii) Gandhi's Experiments in Education
 - iv) Aspects of Educational Idealism
- Unit II **Gandian Educational Thought**
- i) Meaning , aims importance and objectives
 - ii) Gandhiji 's Nai Talim or Basic Education
 - iii) Gandian Philosophy and Aims of Education
 - iv) Curriculum and methods of Teaching
- Unit III **Experiential Learning - Gandian Approach**
- i) Wardha Education Conference,
 - ii) Experiential Learning and Work Education
 - iii) Education through Craft and Development of Crafts
 - iv) Rural reconstruction
- Unit IV **Field Based Activities**
- i) The students are required to visit the Craft based centres in
 - ii) the local areas and prepare five case studies on each craft.

Suggested Readings:

- Gandhi, M.K. (2019) An Autobiography: Ahmad Abad: Vevek Jitendra Desai
- Joseph, C. Mukalel (2003) Gandhian Thought. New Delhi: Discovery Publishing House
- Joshi, Sudharma (2008) Educational thoughts of Mahamtha Gandhi New Delhi: Crescent Publishing Corporation
- Pruthi, R.K. and Chaturvedi Archana (2009) Gandian Education. New Delhi: Commonwealth Publishers Pvt. Ltd.
- Singh, Ramji (1983) The Relevance of Gandian Thought. New Delhi: Claasical Publishing Company.
- Tripathi, Sridhar (2007) Gandhian Philosophy of Education. New Delhi: Anmol Publications Pvt. Ltd.