

**Programme Project Report
For
NAME OF THE PROGRAMME: BACHELOR OF EDUCATION B.ED**

Introduction

Bachelor of Education (B.Ed.) Programme through distance mode aims at developing the understanding and competencies required by teachers for effective teaching-learning process at the elementary and secondary level. It enables teachers to select and organise learning experiences according to the requirement of learners. In addition, it provides knowledge and develops in them an understanding of areas such as educational psychology, educational evaluation, school management, etc. so that they will handle the human resource professionally in educational settings.

ELIGIBILITY

Candidates having passed minimum three years Bachelor's Degree in any discipline from a recognized University with 50% marks (for General Category) and 45% marks (for Reserved Category) are eligible to apply.

Mission & Objectives

Our Vision

We aspire to attain the status of an internationally reputed institution of excellence in teaching, research and extension with a dynamic and responsible learning community of high quality scholarship with societal orientation.

Our Mission

We commit ourselves to the participatory engagement of teachers, scholars, students and the civil society in innovative, creative and progressive programs aimed at intellectual enlightenment and emancipation at individual and societal levels.

Objective of Directorate of Distance Education, KU

- To provide need based education in various disciplines to large segments of population through Open and Distance learning mode with the objective to reach the unreached.

- To strive to promote equality and social justice and to reduce social and cultural differences through diffusion of education.
- To provide continuing education to the employed, women, house wives and also to the business people.
- To achieve and sustain excellence in all programmes and activities.
- To provide opportunities of higher learning to under privileged segments of the society
- To facilitate establishment of a globally recognized Institution of Open & Distance Learning fully equipped with Information and Communication Technology that empowers its beneficiaries to carry forward the mission of generating scholarship which meets the twin tests of academic excellence and social relevance.

Programme objectives

The programme aims to enable prospective teachers to achieve the following objectives:

- i) To organize experiences and strengthen the professional competencies of teachers.
- ii)** To imbibe knowledge and develop an understanding of the various methods and approaches of organising learning experiences of school students among prospective teachers.
- iii)** To develop skills required in selecting and organizing learning experiences.
- iv) To understand the understanding of the role of home, school and society in shaping the personality of the child.
- v)** To develop skills and attitudes involved in dealing with the academic and personal problems of students.
- vi)** To acquire knowledge and develop an understanding of the various procedures and techniques of evaluation and their classroom applications.
- vii)** To develop skills involved in selecting, developing and using evaluation tools.
- viii)** To acquire knowledge and develop an understanding of various aspects of school management.
- ix)** To develop capabilities for organising various instructional and student support activities.
- x)** To develop an appreciation of the role of the teacher in the prevailing socio-cultural and political system in general and the educational system in particular.

a) Relevance with HEI's Mission & Goals.

The Objectives of the programme as well as of Directorate of Distance Education, University of Kashmir are conceptually linked with the Mission and goals of our university in terms of its operation and commitment.

b) Nature of prospective target group of learners.

The target group comprise of those who want to pursue B.ED course to improve their teaching skills and knowledge in pedagogy and those who could not pursue teacher education in formal mode due to employment, financial problems, limited intake in formal mode of education.

c) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The global need for teacher education is greater now in the early 21st century than ever before. According to UNESCO, half of the world's 195 countries will have to expand their stock of teachers significantly – some by tens of thousands. India is no exception to it. Today, however, both research and practice are displaying the marvelous opportunities in large-scale education provision offered by open and distance learning (ODL). Capitalizing on the strengths and alternatives afforded by innovative information and communication technologies and mass media, ODL widens and streamlines access to teacher education in a way that traditional delivery modes cannot. Therefore it seems logical to offer B.Ed through distance mode.

Instructional Design.

The methodology of instruction in this Directorate is different from that of the conventional departments of our University. The distance education system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through open and distance methodology as per the requirement.

The Directorate follows a multimedia approach for instruction, which comprises:

- a) **Self-Instructional Printed Material:** The printed study material (written in self-instructional style of the programmes is supplied to the learners at the time of admission.
- b) **Audio-Visual Material Aids:** The learning package contains audio and video CDs which have been produced by the Directorate for better clarification and enhancement of understanding of the course material given to the learners. The video material are also screened at the headquarter during specific sessions which are duly notified for the benefit of the learners.

- c) **Counseling Sessions:** Normally counseling sessions are held as per schedule during the contact programme widely notified by the Directorate.
- d) **Practicals/Project Work/Workshops:** Some Programmes of the Directorate have practical/project component also. Practical are held at designated institutions for which schedule is provided by the Directorate. Workshops are also conducted to impart the skills to the students. Attendance in practicals is compulsory.

Curriculum Design.

The B.Ed. curriculum shall provide for sustained engagement with the Self, the Child, Community and School, at different levels, and through establishing close connections between different curricular areas. The curriculum has been designed as per the NCTE curriculum framework.

Course Structure

Scheme and Course structure for Two year B.Ed Programme 1st semester effective from academic session 2015 and onwards

1st Semester

		<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	<u>Total</u>
BED15101	Foundation of Education	4	80	20	100
BED15102	Learning and Development	4	80	20	100
BED15103	Population and Gender Education	4	80	20	100
BED15104	Inclusive Education	4	80	20	100
BED15105	Environmental Education	4	80	20	100
Internship: 1		<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	
<u>Total INT 1</u>	School Internship	4	60	40	100

2nd semester

*Scheme and Course structure for
Two year B.Ed Programme 2nd semester effective from academic session 2015 and onwards*

		<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	<u>Total</u>
BED15201	Development of Education in India	4	80	20	100
BED15202	Educational Guidance & Counselling	4	80	20	100
BED15203	Educational Technology & ICT	4	80	20	100
BED15204	Teacher Education	4	80	20	100
BED15205	Teaching of:-	4	80	20	100
	<i>English/Urdu/Hindi/Punjabi/Kashmiri/Arabic</i>				

Internship: 2	School Internship cum Microteaching	<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	<u>Total</u> INT 2
a)	School Internship	4	60	40	100
b)	Microteaching – Major Skills	4	60	40	100
					200

3rd Semester

*Scheme and Course structure for
Two year B.Ed Programme 3rd semester effective from academic session 2016 and onwards*

		<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	<u>Total</u>
BED15301	School Management	4	80	20	100
BED15302	Educational Measurement & Evaluation	4	80	20	100
BED15303	Teaching of:-	4	80	20	100
	<i>Bio-Science/Physical Science/History & Civics/ Geography/Mathematics</i>				

Internship: 3 School Internship cum Practice of Teaching

		<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	
<u>Total</u> INT 3	a) School Internship	2	30	20	50
b)	Teaching Practice – 1 Paper (205)	4	60	40	100
c)	Teaching Practice – 2 Paper (303)	4	60	40	100

4th Semester

*Scheme and Course structure for
Two year B.Ed Programme 4th semester effective from academic session 2016 and onwards*

		<u>Credit</u>		<u>Marks</u>	
		<u>External</u>		<u>Internal</u>	
<u>Total</u> 100	BED15401 Language Competence & Communication Skills	4	80	20	
100	BED15402 Peace and Value Education	4	80	20	
BED15403	Any one of the following:	4	80	20	100
	J) Essentials of Instructional Technology				
	K) Physical and Health Education				
	L) Creativity and Education				
	M) Curriculum Development				

- N) Home Science and Education
- O) Comparative Education
- P) Linguistics & Education
- Q) Elementary Computer Education
- R) Distance Education
- S) Project Work

Internship: 4 School Internship cum Practice of Teaching

<u>Total</u> INT 4		<u>Credit</u>	<u>Marks</u>	
			<u>External</u>	<u>Internal</u>
50	a) School Internship	2	30	20
b)	Teaching Practice – 1 Paper (205)	4	60	40
c)	Teaching Practice – 2 Paper (303)	4	60	40
			100	100

Detailed Syllabi.

Syllabi enclosed herewith

Duration of the Programme.

The duration of the course will be 2 academic years comprising of 4 semesters.

Faculty and Support staff requirement.

The B.ED programme has 5 permanent faculty member including one professor and more than ten Dealing Assistants as supporting staff including one Assistant Registrar, and Deputy Registrar.

Instructional Delivery Mechanism.

The instructional delivery mechanism is described as under:

Personal Contact Programmes

The personal contact programme in every course shall extend over a period of 20 working days in each semester and is usually conducted at the beginning of the session . The students are expected to come prepared in the class in order to discuss their problems meaningfully. 60% attendance in the personal contact programme is mandatory.

Optional Contact Programmes

On demand of a sufficient number of students, the Directorate may organize optional contact programmes.

Extension Lectures

The Directorate organizes) extension lectures to be delivered by eminent scholars of national repute from time to time. Students are informed in advance about such extension lectures.

Individual Counselling and Guidance

The students can visit the Directorate and seek individual guidance and counselling from the concerned coordinators. Besides, students can seek guidance from the counsellors engaged by the Directorate for this purpose at study centres.

Media.

Self-Learning Printed Material

The students shall be provided printed study material prepared by qualified and experienced teachers and other relevant reading material and reference books.

Radio and T.V. Programmes

Directorate has designed curriculum based radio counselling programme to facilitate the students enrolled with the Directorate for various programmes. The programme namely "Mission" is broadcast on every Saturday at 1.0 PM on Radio Kashmir.

E Study Material & E Tutorials.

Directorate also provides e- learning material and e-tutorials to its enrolled students.

Student Support Services.

Library:

The Directorate has a well-equipped library having up-to-date reference material, books and journals of the courses offered by the Directorate. The Library endeavours to support the teaching faculty, resource personnel and students enrolled with the Directorate.

Information Communication Technology (ICT)

The Directorate has been fully computerized with latest Information and Communication Technology (ICT) tools. The computer lab is catering the needs of thousands of students. It is Interactive Boards, LCD projectors etc. The students visit the

Lab, access websites, create their email accounts, and search the World Wide Web for exploring new frontiers of knowledge. They are assisted by the experts and professional assistants available in computer lab.

Audio- Visual Lab

The Directorate is developing its own audio-visual lab with various types of electronic and IT equipments to supplement the print materials. The Distance learners grasp concepts given in print mode clearly with the help of this facility. Efforts are on, to equip the lab with latest audio- visual facilities, for concretizing the knowledge of students. The directorate has procured a rich collection of multimedia CD,s on various subjects which supplement the self-learning print material.

Procedure for Admissions, Curriculum Transactions & Evaluation.

Procedure for Admissions

1. The admission for the different programmes offered by the Directorate of Distance Education is done by the Directorate of Admissions and Competitive Examinations, University of Kashmir in consultation with the Directorate of Distance Education.
2. Application forms are invited from the aspirants through online form floated on the Directorate's as well as on the HEI's website.
3. Aspirants have liberty to pay the application fee either through online banking or using automatically generated pay-in-slip at any branch of the JK bank and they are not required to submit the hard copies of the form or fee to the institute.
4. Once the deadline for submitting the application form is over, the online submitted application forms are scrutinized and list of all the candidates who has applied is floated on the website for the information to the candidates to check their details before the selection list is prepared. Grievances filled by the candidates are redressed in this phase of admission process.
5. List of selected candidates framed as per the reservation rules of the University of Kashmir is put online for the information of the students.
6. The selected students are required to download the admission form, pay the requisite fee either through online or using automatically generated pay-in-slip at any branch of the J&K bank and submit the hard copy of the admission form along with the fee receipts and other related documents to the office of Directorate of Distance Education where they are provided the Identity Card and unique 11-digit Enrollment No encrypting the details of his/her year of admission, programme code and the roll no

Curriculum Transactions are carried as per the methodology of distance education system. Evaluation of the learners of this programme is a carried at various levels as described as under

Internal Assessments

Under continuous and comprehensive evaluation scheme, a formative evaluative exercise is being

conducted by the Directorate; in which students are required to appear in the Internal Assessment tests in n, each course during the contact programme and due weightage is also given to attendance of the student in contact classes. Candidates failing to clear the internal assessment tests are not eligible to appear in the final examination.

Assignments

Assignments are an integral and compulsory component of the instructional system. There are tutor-marked assignments for each theory course. These assignments are to be submitted in the office of the 401 Directorate in accordance with the submission schedule.

Continuous Evaluation Scheme.

The performance of students is evaluated on the basis of various parameters like sessional [internal Assessment and participation in face-to-face contact-cum-counselling programs.

Final Examination.

Towards the end of each semester or academic session students are required to appear in final examination which is being conducted by Controller of Examinations, University of Kashmir.

Mode of Payment

All fee and other charges should be remitted only through Online submission of fee from any FINACLE branch of J&K Bank drawn in favour of Registrar, University of Kashmir, Srinagar payable at University Campus Hazratbal Srinagar.

d) Requirement of the laboratory support and library resources

The students have access to the well-equipped Departmental Library as well as to the Central Library of the University. Sporadically, the students can also access the libraries established at various study centres.

e) Cost estimate of the Programme and the provisions.

The programme has a sanctioned budget of **Rs 00000000** and also expenditure on account of various activities of the programme is borne out of local funds generated by the Directorate.

f) Quality assurance mechanism and expected programme outcomes.

The Kashmir University is committed to quality and excellence in all its activities-teaching, research, training and extension especially of educational activities offered through non-formal mode. The norms for programme evaluation, performance indicators for operation of systems, mechanisms to inject vibrancy in assessment and evaluation, and rewarding merit, have been established and DIQA of the university has been assigned to evaluate the quality parameters of distance education programmes. The University through its DIQA Initiates the process of academic audit and engage in a serious exercise to revise its course materials, both print and audio-visual, by incorporating information on the latest developments in all areas of study. The University also designate the better-performing disciplines, schools, centres and institutes as centres of excellence and in the past our Directorate was nominated as one of the best department of the University. The University has developed a process for an ever-evolving mechanism for continuing professional development for the teaching and support staff. The Directorate also receives continues feedback from its learners through feedback forms and face to face interaction during the contact classes.