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**Programme Project Report**
**For**
**NAME OF THE PROGRAMME: M.A.KASHMIRI**

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## ELIGIBILITY

Candidates seeking admission to M.A. Kashmiri programme must have passed B.G under 10+2+3 patterns:

1. with Kashmiri subject/discipline having at least 24 credits either as Core or Generic Elective or
2. Honours in Kashmiri at UG Level under CBSC Scheme or
3. B.A with Kashmiri as one of the subjects

## Mission & Objectives

### Our Vision

We aspire to attain the status of an internationally reputed institution of excellence in teaching, research and extension with a dynamic and responsible learning community of high quality scholarship with societal orientation.

### Our Mission

We commit ourselves to the participatory engagement of teachers, scholars, students and the civil society in innovative, creative and progressive programmes aimed at intellectual enlightenment and emancipation at individual and societal levels.

### Objectives of Centre for Distance and Online Education, University of Kashmir

- To provide need based education in various disciplines to large segments of population through Open and Distance learning mode with the objective to reach the unreached.

- To strive to promote equality and social justice and to reduce social and cultural differences through diffusion of education.

- To provide continuing education to the employed, women, house wives and also to the business people.

- To achieve and sustain excellence in all programmes and activities.
- To provide opportunities of higher learning to under privileged segments of the society

- To facilitate establishment of a globally recognized Institution of Open & Distance Learning fully equipped with Information and Communication Technology that empowers its beneficiaries to carry forward the mission of generating scholarship which meets the twin tests of academic excellence and social relevance.

**Programme objectives**

The objectives of teaching the Kashmiri language & literature at master's level has a considerable role in the higher education scenario of UT of Jammu and Kashmir. The main aim of teaching is to help students to get practical command over the Kashmiri language so that it may be useful to them in everyday life. Simply the programme aims to enable the prospective of Kashmiri language education to achieve the following objectives:

- To improve quality of Kashmiri teaching as we can produce quality Kashmiri teachers for teaching of Kashmiri at elementary, secondary and higher levels.
- To motivate more students for studying the Kashmiri language and to develop the creativity of the students related to verbal ability and reasoning or fluency of the Kashmiri language and to widen the ability of appreciation of ideas and criticize the thinking.
- To assist the students studying Kashmiri at higher level in their research, documentation and preservation of art and heritage of composite culture at regional and local level.
- To provide theoretical assistance and training to the students studying Kashmiri at PG level.
- To develop self-study habit in the students and to build up their insight and favorable attitude towards the Kashmiri language, also enhance competencies in writing essays and gist of the passage in own words/ language.
- To conduct research studies, seminars, workshops, surveys, impact studies and evaluation of various Kashmiri programmes in promoting Kashmiri literature.
- To develop skills required in selecting and organizing learning experiences.
- To create environment for intellectual development in Kashmiri among students.
- To provide best human resource to the different institutions of Jammu and Kashmir as Kashmiri is one of the official languages of Jammu and Kashmir.
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a) **Relevance with HEI's Mission & Goals**

The objectives of the programme as well as of **Centre for Distance and Online Education,** University of Kashmir are conceptually linked with the mission and goals of our university in terms of its operation and commitment.

b) **Nature of Prospective Target Group of Learners**

Since Kashmiri is one of the official languages of Jammu and Kashmir which opens new windows of opportunities. This language has assumed remarkable importance in view of the day to day need of Kashmiri proficient human

resource in different realms like Journalism, Higher and School Education, Administration, Revenue, Police, Judiciary.

**Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence**

The Kashmiri language is the mother tongue of almost seven million people of Jammu and Kashmir. Thus, this language has good scope to be taught at post-graduate through distance mode of education. Pertinently, our University has established Department of Kashmiri fifty years before i.e., 1974. Since in the absence of MA Kashmiri through distance mode, a large number of students are doing their post-graduation as private candidates. Therefore launch of MA Kashmiri through ODL mode is most appropriate in present circumstances. A considerable number of pass-outs of the **Centre** would be needed in Universities, Higher and School Education Departments, UT Administration, Revenue, Police, Judiciary, etc. once it is offered through ODL mode.

c) **Instructional Design**
   The methodology of instruction in this **Centre** is different from that of the conventional departments of our University. The distance education system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through open and distance methodology as per the requirement.
   The **Centre** follows a multimedia approach for instruction, which comprises:
a) Self-Instructional Printed Material: The printed study material (written in self-instructional style of the programmes is supplied to the learners at the time of admission.
b) Audio-Visual Material Aids: The learning package contains audio and video CDs which have been produced by the **Centre** for better clarification and enhancement of understanding of the course material given to the learners. The video material are also screened at headquarter during specific sessions which are duly notified for the benefit of the learners.
c) Counseling Sessions: Normally counseling sessions are held as per schedule during the contact programs widely notified by the **Centre**.
   Practical /Project Work/Workshops: Some Programmes of the **Centre** have practical/project component also. Practical are held at designated institutions for which schedule is provided by the **Centre**. Workshops are also conducted to impart the skills to the students.  Attendance in practical is compulsory.

**Curriculum Design**

The curriculum of PG in the Kashmiri language shall provide for sustained engagement with the students, Community and School, at different levels, and through establishing close connections between different curricular areas. The curriculum has been designed as per the Kashmir University and CBSCE curriculum framework.

## Course Scheme and Detailed Syllabi:

| PG. Kashmiri Semester I Core Courses | | |
|---|---|---|
| 1 | MR18101CR | KasherZaban: IbtidateIrtiqa | 4 Credits |
| 2 | MR18102CR | LalDedte Sheikh UlAalam | 4 Credits |
| 3 | MR18103CR | Kashr-i-AdbukTawareekh | 4 Credits |

| PG. Kashmiri Semester I Elective (DCE) | | |
|---|---|---|
| 4 | KMR18104DCE | Sufi Shairi | 4 Credits |
| 5 | KMR18105DCE | WastiDoorichRomanviSha | 4 Credits |
| 6 | KMR18106DCE | AqeedatiShairi | 4 Credits |
| 7 | KMR18107DCE | Functional Kashmiri | 4 Credits |

| PG. Kashmiri Semester II Core Courses | | |
|---|---|---|
| 1 | KMR18201CR | Afsana | 4 Credits |
| 2 | KMR18202CR | Masnavi (Bazmiya) | 4 Credits |
| 3 | KMR18203CR | AdbiTanqeed | 4 Credits |

| PG. Kashmiri Semester II Elective (DCE) | | |
|---|---|---|
| 4 | KMR18204DCE | KasheriHundSaqafatiTawareekh | 4 Credits |
| 5 | KMR18205DCE | KasherukSakht | 4 Credits |
| 6 | KMR18206DCE | KashirisManzTanz-o-Mazah | 4 Credits |
| 7 | KMR18207DCE | MehmoodGamiTeRasul Mir | 4 Credits |

| PG. Kashmiri Semester III Core Courses | | |
|---|---|---|
| 1 | KMR18301CR | KaeshirJungnama | 4 Credits |
| 2 | KMR18302CR | JadeedShairi | 4 Credits |
| 3 | KMR18303CR | TaqabuliAdab | 4 Credits |
| 4 | KMR18304CR | MehjoorTafseeliMutala | 4 Credits |

| PG. Kashmiri Semester III Elective (DCE) | | |
|---|---|---|
| 4 | KMR18305DCE | Nov Tanqeed | 4 Credits |
| 5 | KMR18306DCE | Novel | 4 Credits |
| 6 | KMR18307DCE | Luk-e-Adab | 4 Credits |
| 7 | KMR18308DCE | KashurTaraquiPsandAdab | 4 Credits |

| PG. Kashmiri Semester IV Core Courses | | | |
|---|---|---|---|
| 1 | KMR18401CR | Lisanyaat | 4 Credits |
| 2 | KMR18402CR | AmliTanqeed | 4 Credits |
| 3 | KMR18403CR | Tarjamuk Funn | 4 Credits |
| 4 | KMR18404CR | Abdul Ahad Azad: Tafseel-i-Mutala | 4 Credits |

| PG. Kashmiri Semester IV Elective (DCE) | | | |
|---|---|---|---|
| 4 | KMR18405DCE | Drama | 4 Credits |
| 5 | KMR18406DCE | LekhnukFunn | 4 Credits |
| 6 | KMR18407DCE | GhairAfsanviAdab | 4 Credits |
| 7 | KMR18408DCE | KasherLughatSazi | 4 Credits |

**Note:** A candidate has to study all the courses under Core Courses and study only two papers (having credit value of eight) from the Discipline Centric Electives (DCE). He/she has to acquire twenty four (24) credits in one semester and ninety six (96) in all the four semesters.

**Duration of the Programme**

The duration of the course will be 2 academic years comprising 4 semesters.

**Faculty and Support Staff Requirement**

Two Assistant Professors have been engaged, primarily on contractual basis, in the **Centre** besides supporting staff of two Dealing Assistants, one section officer and two Assistant Registrars.

**Instructional Delivery Mechanism**

The instructional delivery mechanism is described as under:

**Personal Contact Programmes**

The personal contact programme in every course shall extend over a period of 20 working days in each semester and is usually conducted at the beginning of the session. The students shall be expected to come prepared in the class in order to discuss their problems meaningfully. 60% attendance in the personal contact programme shall be mandatory.

**Optional Contact Programmes**

On demand of a sufficient number of students, the **Centre** may organize optional contact programmes.

**Extension Lectures**

The **Centre** organizes extension lectures to be delivered by eminent scholars of national repute from time to time. Students shall be informed in advance about such extension lectures.

**Individual Counselling and Guidance**

The students can visit the **Centre** / call on phone and seek individual guidance and counselling from the concerned coordinators. Besides, students can seek guidance from the counsellors engaged by the **Centre** for this purpose at Learner Support Centres.

**Media**

**Self-Learning Printed Material**

The students shall be provided printed study material prepared by qualified and experienced teachers and other relevant reading material and reference books.

**Radio and T.V. Programmes**

**Centre** has designed curriculum based radio counselling programme to facilitate the students enrolled with the **Centre** for various programmes.

**E Study Material & E Tutorials**

**Centre** shall also provide e- learning material and e-tutorials to its enrolled students.

**Student Support Services**

**Library:**

The **Centre** has a well-equipped library having up-to-date reference material, books and journals of the courses offered by the **Centre**. The Library endeavours to support the teaching faculty, resource personnel and students enrolled with the Centre.

**Information Communication Technology (ICT)**

The **Centre** has been fully computerized with latest Information and Communication Technology (ICT) tools. The computer lab is catering the needs of thousands of students. It is Interactive Boards, LCD projectors etc. The students visit the

Labs, access websites, create their email accounts, and search the World Wide Web for exploring new frontiers of knowledge. They are assisted by the experts and professional assistants available in computer lab.

**Audio- Visual Lab**

The **Centre** is developing its own audio-visual lab with various types of electronic and IT equipments to supplement the print materials. The Distance learners grasp concepts given in print mode clearly with the help of this facility. Efforts are on, to equip the lab with latest audio- visual facilities, for concretizing the knowledge of students. The Centre has procured a rich collection of multimedia CDs on various subjects which supplement the self-learning print material.

## Procedure for Admissions, Curriculum Transactions & Evaluation

### Procedure for Admissions

1. The admission for the different programmes offered by the **Centre for Distance and Online Education** is done by the Directorate of Admissions and Competitive Examinations, University of Kashmir in consultation with the **Centre for Distance and Online Education**.

2. Application forms are invited from the aspirants through online form floated on the **Centre's** as well as on the HEI's website.

3. Aspirants have liberty to pay the application fee either through online banking or using automatically generated pay-in-slip at any branch of the JK bank and they are not required to submit the hard copies of the form or fee to the institute.

4. Once the deadline for submitting the application form is over, the online submitted application forms are scrutinized and list of all the candidates who has applied is floated on the website for the information to the candidates to check their details before the selection list is prepared. Grievances filled by the candidates are redressed in this phase of admission process.

5. List of selected candidates framed as per the reservation rules of the University of Kashmir is put online for the information of the students.

6. The selected students are required to download the admission form, pay the requisite fee either through online or using automatically generated pay-in-slip at any branch of the J&K bank and submit the hard copy of the admission form along with the fee receipts and other related documents to the office of **Centre for Distance and Online Education** where they are provided the Identity Card and unique 11-digit Enrolment No encrypting the details of his/her year of admission, programme code and the roll no

Curriculum Transactions are carried as per the methodology of distance education system. Evaluation of the learners of this programme is a carried at various levels as described as under

**Internal Assessments**

Under continuous and comprehensive evaluation scheme, a formative evaluative exercise is being

conducted by the **Centre**; in which students are required to appear in the Internal Assessment tests in n, each course during the contact programme and due weightage is also given to attendance of the student in contact classes. Candidates failing to clear the internal assessment tests are not eligible to appear in the final examination.

**Assignments**

Assignments are an integral and compulsory component of the instructional system. There are tutor-marked assignments for each theory course. The candidates shall be required to submit the assignments in the office of Program Coordinator at **Centre for Distance and Online Education**, University of Kashmir.

**Continuous Evaluation Scheme**

The performance of students shall be evaluated on the basis of various parameters like sessional [internal Assessment and participation in face-to-face contact-cum-counselling programs.

**Final Examination**

Towards the end of each semester or academic session students shall be required to appear in final examination which shall be conducted by Controller of Examinations, University of Kashmir.

**Mode of Payment**

All fee and other charges should be remitted only through online submission of fee from any FINACLE branch of J&K Bank drawn in favour of Registrar, University of Kashmir, Srinagar payable at University Campus Hazratbal Srinagar.

**d) Requirement of the laboratory support and library resources**

The students have access to the well-equipped Departmental Library as well as to the Central Library of the University. Sporadically, the students can also access the libraries established at various Learner Support Centres.

**e) Cost estimate of the Programme and the provisions**

The programme has a sanctioned budget **of Rs 5 lac** and also expenditure on account of various activities of the programme is borne out of local funds generated by the **Centre**.

**f) Quality assurance mechanism and expected programme outcomes.**

The University of Kashmir is committed to quality and excellence in all its activities-teaching, research, training and extension especially of educational activities offered through non-formal mode. The norms for programme evaluation, performance indicators for operation of systems, mechanisms to inject vibrancy in assessment and evaluation, and rewarding merit, have been established and DIQA of the university has been assigned to evaluate the quality parameters of distance education programmes. The University though its DIQA Initiates the process of academic audit and engage in a serious exercise to revise its course materials, both print and audio-visual, by incorporating information on the latest developments in all areas of study. The University also designate the better-performing disciplines, schools, centres and institutes as centres of excellence and in the past our **Centre** was nominated as one of the best department of the University. The University has developed a process for an ever-evolving mechanism for continuing professional development for the teaching and support staff. The **Centre** also receives continues feedback from its learners though feedback forms and face to face interaction during the contact classes.