

Report of two workshops held at RCDL, Jammu during the year 2023

Kashmir University's Regional Centre for Distance Learning (RCDL) Jammu orchestrated a sequence of workshops aimed at fortifying the skills and competencies of pupil teachers enrolled in the B.Ed. program Batch 2022 and Batch 2020. These workshops, orchestrated in collaboration with esteemed partners, honed in on various facets of teacher education and professional development. The events were crafted to synchronize teaching methodologies with contemporary educational paradigms, particularly in the wake of the National Education Policy-2020 (NEP-2020).

Three days workshop on “School Internship and Microteaching”

Date: 27.02.2023 to 01.03.2023; Venue: Regional Centre for Distance Learning (RCDL) Bathindi, Jammu

The three-day workshop on “School Internship and Microteaching” commenced with the inaugural address of *Dr. Habibullah Shah*, Coordinator B.Ed. Jammu Chapter drawing enthusiastic participation from pupil teachers of the B.Ed. program Batch 2022. The students gathering of 300 were addressed by the *Dr. Shah* and the event boasted the presence of other participants including *Dr. Mirza Muneeb Manan*, *Mr. Ansar Bandy*, and *Mrs. Meenakshi Raina*, alongside the entire faculty and support staff. *Dr. Habibullah Shah* highlighted the significant role of innovative teaching methodologies with the relevance of Micro-Teaching in the context of NEP-2020. *Dr. Mirza Muneeb Manan* emphasized the workshop's objective to mark the relevance among Science of Learning with the Art of Teaching. While as, *Mrs. Meenakshi Raina*, the Workshop Coordinator, acknowledged the invaluable contributions of all stakeholders, with special recognition extended to *Mr. Ansar Ahmed Bandy*,

the Director's nominee. The students were boosted with the knowledge and initiative skills through deep interaction by the faculty on various Micro-Teaching skills. The demonstration of a range of micro-teaching skills was held in parallel technical sessions involving an active interaction of students anticipated to encounter the real teaching situation during internship program. The students were facilitated with information and functioning of DIETS, Anganwadis, Schools and related activities in the context of teaching-learning experiential examples for further fostering their minds and concepts. The Workshop was concluded with the vote of thanks by *Mrs. Meenakshi Raina*.

Workshop on “Teaching Methodology and Pedagogical Skills”:

Date: 01.06.2023 to 02.06.2023; Venue: Regional Centre for Distance Learning (RCDL) Bathindi, Jammu

The two-day workshop on “*Teaching Methodology and Pedagogical Skills*” provisioned to pupil teachers from the B.Ed. program Batch 2020. Esteemed experts led parallel technical sessions focusing on diverse pedagogical domains, accompanied by an insightful discourse on “*Reflective Teaching*” by *Dr. Habibullah Shah*, Coordinator of the B.Ed. Programme Jammu chapter. *Dr. Mirza Muneeb Manan*, Assistant Coordinator of the B.Ed. Jammu Chapter, provided an overview of the workshop's aims and objectives, setting the tone for subsequent sessions. Various technical sessions conducted by subject experts including *Dr. Rakesh Sharma*, *Ms. Angela Gadroo*, *Ms. Veena Koul*, *Ms. Meghna Sharma*, *Ms. Rajneesh Kour*, and *Mr. Mohd. Liakat*, spanned a wide array of subjects. The workshop culminated with expressions of gratitude to the esteemed leadership of the University of Kashmir by *Dr. Mirza Muneeb Manan*, particularly acknowledging *Prof. Neelofar Khan*, *Prof. Showkat Ahmad Shah* and *Prof. Tariq Ahmad Chishti*, for their unwavering support in organizing such enriching academic endeavors. The workshops organized by KU's Regional Centre for Distance Learning (RCDL) Jammu serve as evidence to the

institution's unwavering commitment to the promotion of excellence in teacher education. Through collaborative endeavors under the visionary leadership of Prof. Neelofar Khan HVC, these workshops provided a platform for pupil teachers to elevate their pedagogical skills and align their practices with contemporary educational reforms. Moving forward, such initiatives will continue to shape the image of Distance Education, ensuring the delivery of quality learning experiences to aspiring educators.