

(Constructivist)

Date:

Class:

Subject:

Topic:

Time:

What the learners already know:

Learning outcomes:

Learning resources:
ENGAGE

1. Activities which will focus student's attention stimulate their thinking and prior knowledge. Provides students with a reason to explore.
2. Connections facilitated between what students know and what they can do.
3. Motivate the students to learn by making them curious.

EXPLORE

1. Objects and phenomena are explored.
2. Hands on activities with guidance.
3. Activities which give students time to think and investigate, test, make decisions solve problem and collect information.

EXPLAIN

1. Activities which allow students to analyze. It occurs in 02 parts:
 - I. Student - first students are given opportunity to formalise and share the understanding generated in the explore.
 - II. Teachers - then the teachers uses student's explanation and refine their new conceptual understanding by directing attention to important elements, clarifying where ever needed.
2. Teacher poses higher order thinking questions.

ELABORATE

1. Activities allow students to apply concepts and build or extend their understanding and skills to the real world situation.
2. Students will develop sophisticated understanding of the concept.
3. Investigation.

EVALUATE

1. How will students demonstrate that they have achieved the lesson's objective.
2. Students can be given a summative assessment to demonstrate what they know and can do.

HOME TASK