

Name:-class:- 8thInstitute:- New Bonvivant English SchoolSkill:- Skill of Set InductionDate:-Content:- Useful Animals (Silkworm)Duration:- 10 minutes

Teachers Activity	Students Activity	Components used
Teacher enters The class and wishes "Good Afternoon" to The students	Student also wishes "Good Afternoon" to The teacher.	
Pupil teacher will ask certain questions to the students to check their previous knowledge	The student will remain alert and try to answer the question.	
Dear Students, Are insects/Animals useful to us or not?	Yes	Good, +ive using Previous knowledge.

S. NO	Component	Rating	Tallies
1.	Use of Previous Knowledge by Teacher	0, 1, 2, 3, 4, (5) 6	
2.	Appropriate use of teaching device	0, 1, 2, 3, 4, (5) 6	
3.	Maintainance use continuity	0, 1, 2, 3, 4, (5) 6	
4.	Relevant Statement and question	0, 1, 2, 3, 4, (5) 6	
5.	Questions followed by correct pupils response.	0, 1, 2, 3, 4, (5) 6	

Total = 25

$$\text{No of component} = 5 = \frac{25}{5} = 5$$

(Very good)

Teachers Activity

Students Activity

Components used

How is silkworm useful for us?

Good continuity maintained

Where silkworm lives? and what it eat?

Teacher statements and questions are relevant

The larva of silk moth have some special glands. What are these glands called?

Questions are followed by correct pupil response

How is silk obtained?

- No response -

Dear students, The larva produce special protein called fibroin which the larva use to spin around its body and forms a ball like cocoon silk threads are extracted from cocoon of pupa

Continuity

Student listens Carefully and looks towards blackboard

Teachers Activity	Students Activity	Component used
What is Sericulture?	The rearing of silk moth and making silk out of them	Good continuity is maintained.
The Teacher will show chart of "life cycle of silk worm" to students	Students looking towards chart	Appropriate use of teaching device.

Teacher's Signature : _____