

**Directorate of Distance Education**  
**University of Kashmir**  
**Observation Schedule- for pupil teachers**  
**(B.Ed 1<sup>ST</sup> & 2<sup>ND</sup> Semester Students)**

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Items	Yes	No	Detailed Feedback if any
<b>A) OBJECTIVES</b>			
Are general and instructional objectives clear to the teacher?	<b>Yes</b>	<b>No</b>	
Are the objectives adequate and related to the subject matter?	<b>Yes</b>	<b>No</b>	
Are the objectives appropriate and attainable	<b>Yes</b>	<b>No</b>	
<b>B) INSTRUCTIONAL MATERIAL</b>			
Are aids properly and judiciously selected according to the mental level of the students	<b>Yes</b>	<b>No</b>	
Has the teacher made demonstration of the low cost improvised teaching aids	<b>Yes</b>	<b>No</b>	
What is the level of willingness of the teacher to the use of teaching aids	<b>Yes</b>	<b>No</b>	
Are actual specimen used( if available)	<b>Yes</b>	<b>No</b>	
Are illustrations clear, neatly drawn and well labeled	<b>Yes</b>	<b>No</b>	
Whether templates are used , if teacher's hand for drawing a diagram on the blackboard is not good.	<b>Yes</b>	<b>No</b>	
Are teaching aids properly arranged, displayed and clearly visible to all	<b>Yes</b>	<b>No</b>	
Is teacher able to handle the aids properly	<b>Yes</b>	<b>No</b>	
Are students involved in the preparation and use of teaching aids	<b>Yes</b>	<b>No</b>	
Are aids used at the appropriate time.	<b>Yes</b>	<b>No</b>	
<b>C) INTRODUCING LESSON</b>			
Does the teacher make maximum utilization of the previous knowledge of the pupils	<b>Yes</b>	<b>No</b>	
Does a teacher employ techniques and devices to explore previous knowledge and link it with new knowledge	<b>Yes</b>	<b>No</b>	
Does he maintain coherence and continuity	<b>Yes</b>	<b>No</b>	
<b>D) INTRODUCING</b>			
Does the teacher make maximum utilization of the previous knowledge of the pupils	<b>Yes</b>	<b>No</b>	
Does a teacher employ techniques and devices to explore previous knowledge and link it with new knowledge	<b>Yes</b>	<b>No</b>	
Does he maintain coherence and continuity	<b>Yes</b>	<b>No</b>	

<b>E) PRESENTATION</b>			
Methodology used by the teacher (other than lecture method)	<b>Yes</b>	<b>No</b>	
Does the teacher seek student participation or involvement in teaching learning process	<b>Yes</b>	<b>No</b>	
Does the teacher make judicious use of the teaching aids	<b>Yes</b>	<b>No</b>	
Does teacher seek help of the students in arranging apparatus for demonstrations purposes	<b>Yes</b>	<b>No</b>	
Does the teacher ensure physical involvement of the pupils in the class activities	<b>Yes</b>	<b>No</b>	
Does the teacher use positive verbal and non verbal reinforcers during the delivery of the lesson.	<b>Yes</b>	<b>No</b>	
Does the teacher interacted with the students	<b>Yes</b>	<b>No</b>	
Is the writing on the blackboard legible, distinct and appropriate	<b>Yes</b>	<b>No</b>	
Does he make use of illustrations and examples while explaining the concept	<b>Yes</b>	<b>No</b>	
Does he jumbles ideas and create confusion to the students	<b>Yes</b>	<b>No</b>	
Does he listen to the questions of the students	<b>Yes</b>	<b>No</b>	
Does he define technical words and cover important points.	<b>Yes</b>	<b>No</b>	
Does he use explaining links.	<b>Yes</b>	<b>No</b>	
Does he maintain continuity and fluency in explaining	<b>Yes</b>	<b>No</b>	
Does he promote thinking, understanding and originality in his students	<b>Yes</b>	<b>No</b>	
Does he maintain discipline in the class	<b>Yes</b>	<b>No</b>	
Does he promote intellectual and social stimulation	<b>Yes</b>	<b>No</b>	
Does he maintain the class room time and resources	<b>Yes</b>	<b>No</b>	
Does he exhibit impartial and just behaviour	<b>Yes</b>	<b>No</b>	
Does the teacher address and reinforce to the attending and responding behaviour of the students	<b>Yes</b>	<b>No</b>	
Does a teacher create non threatening and democratic atmosphere in the class	<b>Yes</b>	<b>No</b>	
Does the teacher maintain relevancy and logical continuity in his verbal and non verbal behaviour	<b>Yes</b>	<b>No</b>	
Does the teacher take a pause at appropriate places to give an opportunity to the Pupils to think and structure their ideas	<b>Yes</b>	<b>No</b>	
Does the teacher encourage the students to ask questions	<b>Yes</b>	<b>No</b>	
Does the teacher try to clarify the doubts of the students	<b>Yes</b>	<b>No</b>	
<b>F) GENERALIZATIONS</b>	<b>Yes</b>	<b>No</b>	
Does the teacher help the students to make the generalizations themselves	<b>Yes</b>	<b>No</b>	
Whether wrong conclusions are rectified	<b>Yes</b>	<b>No</b>	
<b>F) APPLICATIONS</b>			
Does the teacher correlate the lesson with day to day life	<b>Yes</b>	<b>No</b>	

Whether the students are helped to apply generalizations to life situations	<b>Yes</b>	<b>No</b>	
<b>G) RECAPITULATION</b>			
Whether question asked are clear, unambiguous, brief and systematic?	<b>Yes</b>	<b>No</b>	
Whether all students are kept alert and active by the use of questions?	<b>Yes</b>	<b>No</b>	
Whether the answers of the pupil are properly received?	<b>Yes</b>	<b>No</b>	
Whether questions cover the whole subject matter?	<b>Yes</b>	<b>No</b>	