



# One-Day National Seminar on Sustainable Tourism and Rural

## Development: Bridging Gaps for a Better Tomorrow

Sponsored By: Indian Council of Social Science Research (ICSSR), New Delhi

Under Vision Viksit Bharat @2047

15 February, 2025 (Hybrid Mode)



Indian Council of  
Social Science Research

Organised by

Centre for Distance and Online Education (CDOE), University of Kashmir

### Seminar Objectives

The National Seminar on Sustainable Tourism and Rural Development: Bridging Gaps for a Better Tomorrow, sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi, aims to foster dialogue and collaboration among researchers, policymakers, stakeholders, and academics. The seminar will explore innovative strategies for leveraging rural tourism as a catalyst for sustainable development in India, with a particular focus on Jammu and Kashmir.

This seminar will emphasize the role of rural tourism in driving economic growth and generating employment, promoting inclusivity, and encouraging active participation from local communities. It will also highlight how tourism can enhance the quality of life for rural populations across India, particularly in Jammu and Kashmir while aligning tourism development with long-term socio-economic, environmental, and cultural goals.

By engaging with cutting-edge research, policy recommendations, and emerging trends, the seminar seeks to contribute to the development of a strategic roadmap for a resilient and sustainable rural tourism sector, in line with Vision Viksit Bharat @2047 India's goal of becoming a developed nation by 2047.

### Seminar Sub-themes

- Sustainable Rural Tourism Practices
- Role of Digital Technologies in Rural Tourism
- Community Participation and Empowerment
- Economic Impact of Rural Tourism
- Cultural Preservation through Tourism
- Gender and Social Equity in Tourism
- Tourism-Driven Infrastructure Development
- Environmental Challenges and Conservation Strategies
- Policy Frameworks for Sustainable Rural Tourism
- Tourism and Quality of Life Indicators

### Call for Papers

Participants are invited to submit research papers, case studies, and conceptual papers related to the seminar themes and subthemes. Selected submissions will be considered for inclusion in an edited volume.

### Paper Submission Guidelines

Authors are invited to submit a 200-300 word abstract summarizing their research, including its purpose, methodology, key findings, and practical implications. It should clearly outline the study's objectives, significance, methods, results, and real-world applications or contributions to the field.

**REGISTRATION: No Registration Fee**

### REGISTRATION LINK

Google Form For registration: [Click Here](#)

OR

Scan for Registration



### Important Dates

**Abstract submission deadline:**

February 5, 2025

**Full Paper:** February 10, 2025

For Quaries, Contact: 9419995923/

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**Conference Venue:** Centre for Distance and Online Education (CDOE), University of Kashmir, Srinagar, Jammu & Kashmir, India

## About University

The University of Kashmir, established in 1948 in Srinagar, Jammu and Kashmir, is a leading institution known for its academic excellence and research contributions. It offers a wide range of undergraduate, postgraduate, and doctoral programs across disciplines such as sciences, humanities, social sciences, and professional studies. Committed to fostering intellectual growth and innovation, the university plays a pivotal role in advancing education and development in the region and beyond.

## About CDOE

The Centre for Distance and Online Education was established in 1976 to provide education across various disciplines through the Open and Distance Learning (ODL) mode. The Directorate offers numerous academic programs and activities, supported by a multi-storied facility with a modern library, student support services, audio-visual and computer labs, conference hall, and well-equipped classrooms.

### Chief Patron

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**Note:** Online presentations are intended for participants from outside the Kashmir division.

